

GOVERNOR

Budget Summary							
Fund	2014-15 Base Year Doubled	2015-17 Governor	2015-17 Jt. Finance	Joint Finance Change to:			
				Governor		Base	
				Amount	Percent	Amount	Percent
GPR	\$7,577,600	\$7,953,000	\$7,953,000	\$0	0.0%	\$375,400	5.0%

FTE Position Summary					
Fund	2014-15 Base	2016-17 Governor	2016-17 Jt. Finance	Joint Finance Change to:	
				Governor	2014-15 Base
GPR	37.25	37.25	37.25	0.00	0.00

Budget Change Items

1. STANDARD BUDGET ADJUSTMENTS

GPR	\$422,600
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Governor/Joint Finance: Provide adjustments to the base budget totaling \$211,300 annually in the 2015-17 biennium for full funding of continuing position salaries and fringe benefits.

2. TRANSFER READ TO LEAD GRANT PROGRAM TO CHILDREN AND FAMILIES [LFB Paper 340]

GPR	- \$47,200
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Governor: Delete \$23,600 annually in literacy improvement grant funding under the Office of the Governor. Transfer funding and the associated GPR annual literacy improvement aids appropriation to the Department of Children and Families (DCF). Instead of the Governor, provide that the Secretary of DCF would award grant funding to any person other than a school board for support of a literacy improvement program.

Rename the Governor's Read to Lead Development Fund, a segregated fund consisting of all gifts, grants, bequests, and other contributions made to the fund, the Read to Lead Development Fund. Transfer the SEG sum sufficient grants for literacy and early childhood development programs appropriation from the Governor to DCF. From this appropriation grants

may be made from the Read to Lead Development Fund to support literacy and early childhood development programs. Instead of the Governor, provide that the Secretary of DCF would award this grant funding to any person other than a school board for support of a literacy or early childhood development program.

Transfer the Read to Lead Development Council from the Office to DCF. Instead of the Governor, provide that the Secretary of DCF, or his or her designee, would serve as Chairperson of the Council. Further, provide that instead of the Governor, the Secretary of DCF would appoint the following Members of the Council to three-year terms: (a) two practicing elementary and secondary education teachers or principals; (b) one practicing preschool teacher; (c) three persons representing this state's philanthropic community; (d) three persons representing this state's business community; (e) one person representing the Wisconsin State Reading Association; (f) one person representing the Wisconsin Reading Coalition; (g) one person representing the International Dyslexia Association; (h) one person representing Wisconsin Literacy, Inc.; (i) one person representing the Wisconsin Library Association; (j) one person representing this state's research community; and (k) one person representing an organization that has as its mission service to children with various types of disabilities.

Instead of the Governor and the State Superintendent of Public Instruction, specify that the Read to Lead Development Council would make recommendations to the Secretary of DCF and the State Superintendent as to grants funded under the two appropriations identified above, as well as under the Department of Public Instruction's (DPI) SEG sum sufficient grants for literacy and early childhood development programs. The DPI SEG sum sufficient appropriation is also funded from amounts provided by the Read to Lead Development Fund. While under current law the Governor and the State Superintendent jointly determine grant awards made under all three appropriations, under the bill these grant awards would be jointly determined by the Secretary of DCF and the State Superintendent.

Under the bill, the current gubernatorial appointees to the Read to Lead Development Council would become the appointees of the DCF Secretary. In addition, the bill would provide that the Secretary of DCF or his or her designee, instead of the Governor or his or her designee, would serve as Chairperson of the Council. The remaining members of the Read to Lead Development Council under current law would remain Council members under the bill: (a) the State Superintendent of Public Instruction or his or her designee, who would serve as Vice-Chair of the Council; (b) the Chairpersons of the Committees in the Assembly and the Senate whose subject matter is elementary and secondary education or Members of those Committees designated by those Chairpersons; and (c) the ranking minority Members of the Committees under (b) or Members of those Committees designated by the ranking minority Members.

Joint Finance: Delete the Governor's Read to Lead Development Fund and its two associated SEG sum sufficient appropriations, effective June 30, 2017. Amend the GPR annual literacy improvement appropriation and associated statutory language to provide that grants may be made from the appropriation to any person or school board for support of a literacy or early childhood development program. Provide that grants could be made from the GPR appropriation to a school board upon consultation with the State Superintendent of Public Instruction.

3. PROVISION OF INFORMATION TECHNOLOGY SERVICES BY DEPARTMENT OF ADMINISTRATION [LFB Paper 110]

Governor: Require that all information technology services for the Office of the Governor be provided by the Department of Administration (DOA).

On the effective date of the bill, specify that the assets and liabilities of the Office related to information technology, as determined by the Secretary of DOA, would become the assets and liabilities of DOA. In addition, on the effective date of the bill, specify that all tangible personal property, including records, relating to information technology would transfer to DOA. Further, all information technology contracts would remain in effect and would transfer to DOA. The bill does not specify that any positions or incumbent employees would be transferred to DOA under the provision.

Joint Finance: Delete provision. [See "Administration -- Transfers."]

4. STANDARDS DEVELOPMENT COUNCIL

Joint Finance: Delete the Standards Development Council which periodically reviews and makes recommendations to the Governor regarding student academic standards in mathematics, science, reading and writing, geography and history. If the Governor approves the academic standards, he or she may issue the approved standards as an executive order.